Journal of School Psychology
1973 • Vol. 11, No. 4

JOURNAL OF SCHOOL PSYCHOLOGY

AUTHOR INDEX

VOLUME 11, 1973

Abrahams, Roger D., 330
Amble, Bruce, 21
Bardon, Jack I., 94
Barnes, Paul T., 98
Barrett, Curtis, 66
Bartel, Nettie R., 35, 387
Berger, Robert J., 93
Berry, Kenneth K., 129
Bersoff, Donald N., 155
Bosma, Boyd, 304
Briggs, Chari H., 88
Britton, Jean O., 105
Bryen, Diane N., 35, 387
Carroll, Richard, 187
Catterall, Calvin D., 269
Chandy, Jean, 139
Clark, James V., 176
Coleman, Richard G., 71
Conti, Anthony P., 215
Cowen, Emory L., 118
Dil, Nasim, 178
Dorr, Darwin, 118
Drew, Clifford J., 323
Dubner, Mary Ann P., 132
Duffey, James 187, 224, 263
Eaton, Marie D., 148
Fischer, Henry L., 281
Fischman, Ronald 224, 263
Gallessich, June, 57
Gay, Geneva, 330
Gerry, Martin H., 307
Gilmore, George E., 139
Grill, J. Jeffrey, 35
Gross, Ira, 175
Hampe, Edward, 66
Hanson, Ralph A., 172
Hatch, Eric, 256
Henderson, Ronald W., 16
Hyman, Irwin, 161, 187
Isaac, Blanche K., 47
Jones, Reba, 97
Kaufman, Alan S., 196
Kaufman, Nadeen L., 196
Kellman, Marianne, 26
Kirkwood, Mary, 148
Lambert, Nadine M., 245
Lasser, Barbara R., 402
Lovitt, Althea O., 148
Lovitt, Thomas C., 148
Lynch, Jerry, 256
Mace, Betty J., 365
Manni, John, 187
Martin, Roy P., 94, 263
Matluck, Joseph H., 365
Meeker, Mary, 341
Meeker, Robert, 341
Merrifield, Philip R., 175
Meyers, Joel, 5, 161
Miller, Edward, 123
Miller, Lovick, 66
Moser, Adolph J., 251
Mueller, Daniel J., 276
Newland, T. Ernest, 316, 404
Noble, Helen, 66
Oakland, Thomas, 180, 294
Otto, Wayne, 403
Pryzwansky, Walter B., 168
Rankin, Richard J., 16
Reilly, David H., 168
Reisman, John M., 239
Ritter, David, 224
Rosenbaum, Edward, 26
Sandler, Irwin N., 118
Schmits, Donald W., 36
Silberberg, Norman E., 279
Simmons, Joyce T., 228
Smith, Donald C., 96
Snapp, Matthew, 95
Svaan, John, 173
Taddonio, Robert O., 30
Thomas, Kenneth R., 105
Thurber, Steven, 280
Tillman, M. H., 80
Tindall, Ralph H., 258
Titsworth, Michael, 21
Trow, Wm. Clark, 177
Valett, Robert E., 285
Vane, Julia R., 157
Waite, Richard R., 283
Wasik, Barbara A., 228
Waters, Linda G., 40
Whitehurst, Carol, 123
Williams, Robert L., 110
Wilson, Sandra H., 110
Winett, Richard A., 207
Winikur, David, 187
Woody, Robert Henley, 277
Yamokoski, Tom, 239

Journal of School Psychology
1973 • Vol. 11, No. 4

JOURNAL OF SCHOOL PSYCHOLOGY

TITLE INDEX

VOLUME 11, 1973

Assessing minority group children: Challenges for school psychologists, 294
Assumptions underlying psychological testing, 316
Behavior modification and open education, 207
Behavior modification of aggressive behavior on a nursery school bus: A case study, 123
Black-white differences at ages 2½-8½ on the McCarthy Scales of Children's Abilities, 196
Can intelligence be estimated from drawings of a man? 239
Changes in nonprofessional mental health workers' response preference and attitudes as a function of training and supervised field experience, 118
Communication suggestion for school psychologists, A, 256
Comparability of Slosson and S-B estimates of intelligence, 224
Comparison of diagnostic labeling by school psychologists and psychiatric personnel, A, 129
Competency based school psychology internship, A, 269
Consultation model for school psychological services, A, 5
Correlation of Leiter and the Visual Subtest of the Illinois Test of Psycholinguistic Abilities with deaf elementary school children, 30
Counterclockwork Orange, 285
Criterion-referenced and norm-referenced assessment of minority group children, 323
Cultural myopia: The need for a corrective lens, 307
Deceleration of inappropriate comments by a natural consequence, The, 148
Defining reinforcers–A problem in communication for consultation in behavior modification, 36
Disadvantaged as a social and professional phenomenon, The, 387
Does the pot melt, boil, or brew? Black children and white assessment procedures, 330
Effects of anxiety on the perception of word phrases, The, 21
Effect of modeling and vicarious reinforcement upon the subsequent imitation of a socially approved response, The, 132
Effects of group contingencies on first graders' academic and social behaviors, The, 110
Extended diversified school psychology internship, The, 157
Follow-up investigation of families referred to outside agencies, A, 215
Intelligence and school phobia, 66
Intelligence scales for the blind: A review with implications for research, 80
Internship in school psychology: A contiguous model, The, 258
Internship models in school psychology, 155
The extended diversified school psychology internship, 157
Training for change: A university supervised internship in a single setting, 161
A model of concurrent field experiences in school psychology training: The externship, 168
The internship in school psychology: A contiguous model, 258
A time analysis and evaluation of an experimental internship program in school psychology, 263
A competency based school psychology internship, 269
Language characteristics of black children: Implications for assessment, 35
Language characteristics of Mexican-American children: Implication for assessment, 365
Model of concurrent field experiences in school psychology training: The externship, A, 168
NEA testing moratorium, The, 304

Organizational factors influencing consultation in schools, 57
Patterns of interprofessional conflict resolution on school child study teams, 187
Perceptual-motor development of first graders as related to class, race, intelligence, visual discrimination, and motivation, 47
Procedure for fading from experimenter–school–based to parent–home–based control of classroom behavior, A, 71
Rearing the disabled child: A framework for further research, 105
School psychologist as a source of power and influence, The, 245
School psychologists as perceived by school personnel: Support for a consultant model, 40
Strategies for assessing intellectual patterns in Black, Anglo, and Mexican-American boys–or any other children–and implications for education, 341
Teachers' perceptions of school psychological services, 139
Time analysis and evaluation of an experimental internship program in school psychology, A, 263
Training for change: A university supervised internship in a single setting, 161
Training nonprofessional behavioral change agents, 251
Transition in school psychological services: A case study, 88
Treatment of a selectively mute third–grade child, 26
Use of small group contingencies and special activity times to manage behavior in a first-grade classroom, 228
Will of the WISC–or when is a change a change? 180
WPPSI reliability and predictive validity with disadvantaged Mexican–American children, 16